

Ministry of Science and Higher Education of the Russian Federation
Federal State Autonomous Educational Institution of Higher Education
Perm National Research Polytechnic University



APPROVED BY

Pro-rector for Academic Affairs

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ACADEMIC COURSE WORKING PROGRAM

Academic course: Russian Language and Culture of Speech
(Name)

Form of education: Full-time studies
(full-time / part-time / correspondence)

Level of higher education: Bachelor's program
(Bachelor's program / Specialist program / Master's program)

Workload in hours (in credits): (108)3
(Hours (CU))

Training program (degree): 15.03.06 Mechatronics and Robotics
(Code and denomination of degree)

Direction: Mechatronics and Robotics
(Title of curriculum)

1 General Provisions

1.1 Goals and Objectives of the Course

The goal of the course is to form the contemporary language individual having the increased culture of speech in normative, communicative, ethic and esthetic aspects; to improve skills of having a command of oral and written standard Russian language; to develop effective verbal behavior during business communication in Russia.

1.2 Prescribed Objects of the Course

Contemporary Russian language as a sign system in its structural varieties, standard Russian language in normative, communicative, ethic and esthetic, culture of speech.

1.3 Starting Conditions

Unstipulated

2 Planned Results of the Course Training

Competence	Indicator's Index	Planned Results of the Course Training (to know, to be able, to master)	Indicator of Attaining Competence which the planned results of training are correlated with	Means of Assessment
UC-4	IA-1 _{uc-4}	To know general lexical minimum of the Russian and studied foreign languages, basic Russian thesaurus of classroom disciplines (History and Philosophy); literary standard and distinctive features of business functional style, requirements for the Russian and foreign oral and written forms of business communication.	Knows general lexical minimum of the Russian and studied foreign languages, basic Russian thesaurus of classroom disciplines (History and Philosophy); literary standard and distinctive features of business functional style, requirements for the Russian and foreign oral and written forms of business communication.	Interview
UC-4	IA-2 _{uc-4}	To be able to analyze, to compare, to generalize and to assess information (facts, events, phenomena, views) in the Russian and foreign languages; logically, reasonably and clearly express thoughts in oral and written forms in the Russian and studied	Is able to analyze, to compare, to generalize and to assess information (facts, events, phenomena, views) in the Russian and foreign languages; logically, reasonably and clearly express thoughts in oral and written forms in the Russian and studied	Test

		foreign language in situations of interpersonal, professional and business communication.	foreign language in situations of interpersonal, professional and business communication.	
UC-4	IA-3_{uc-4}	Has mastered the skills of oral and written business communication in Russian and studied foreign language; the skills of preparing and presenting oral and written reports; has the attainments of business speech etiquette, basic terminology of the Russian and foreign business sphere.	Has mastered the skills of oral and written business communication in Russian and studied foreign language; the skills of preparing and presenting oral and written reports; has the attainments of business speech etiquette, basic terminology of the Russian and foreign business sphere.	Test

3 Full time and forms of academic work

Form of academic work	Hours in all	Distribution in hours according to semesters
		Number of semester
		2
1. Holding classes (including results monitoring) in the form: 1.1. Contact classwork, including:	36	36
- lectures (L)		
- laboratory work (LW)		
- practice, seminars and/or other seminar-type work (PW)	32	32
- control of self-work (CSW)	4	4
- test paper		
1.2. Students' self-work (SSW)	72	72
2. Interim/midterm assessment		
Exam		
Grading test		
Test	9	9
Course Project (CP)		
Course Work (CW)		
Workload in hours	108	108

4 Course contents

Name of the units with the course outline	Full time of classroom activity in hours according to the forms			Full time of extracurricular work in hours according to the forms
	L	LW	PW	SSW
2 nd semester				
Culture of speech. General knowledge about standard language as a top form of national language and its special features.	0	0	16	36
Introduction of the subject “Russian language and culture of speech”. General knowledge of the subject “Russian language and culture of speech”. Russian language as a sign system in its structural varieties. Concept of national and standard language. Standard language as a top form of national language. Skills development to divide standard Russian language and its nonliterary speaking variants. Language norms and their types. Three aspects of culture of speech: normative, communicative, ethic. Types of language norms. Oral and written variants of standard language. Skills and abilities development to practically apply knowledge about types of norms. Culture of speech nominative aspect. Orthoepic norms. Russian orthoepic, pronunciation styles. Problems of standard pronunciation and accentology. Skills and abilities development to make oral sentences in accordance with orthoepic norms. Spelling norms. Orthography and punctuation. Main points to improve skills of literate writing. Forming and correcting skills and abilities to make written sentences in accordance with spelling norms. Grammar norms. Morphological problems during usage of different parts of speech. Syntax norms while making word combinations (government) and sentences (complex, simple, with homogeneous elements, participles and adverbial participle clauses). Skills and abilities development to make oral and written sentences in accordance with grammar norms. Lexical norms. Problems with usage of multivalent words. Speech redundancy. Usage of paronyms and idioms. Skills and abilities development to make oral and written sentences in accordance with lexical norms.				
Functional stylistics. Communicative aspect in culture of speech.	0	0	16	36
Functional styles of contemporary Russian language and their interactions, spheres of application. Concept of functional style. System of functional styles in contemporary Russian language. Concept of stylistic nuance. Skills and abilities development and correcting to identify text belonging to the particular functional style. Scientific style. Concept of scientific style, its				

appropriation and variants. Particular features of using different linguistic level elements in scientific speech.				
Speaking norms of learning and scientific spheres. Skills and abilities development and correcting to make oral and written sentences in accordance with scientific style. Official style. Concept of official style, its application and variety of genres. Rules of processing papers, their language formulae. Speaking etiquette in documents. Skills and abilities development and correcting to make and complete documents in accordance with official style.				
Total with regard to 2th semester	0	0	32	72
Total with regard to the course	0	0	32	72

Topics of exemplary practical work

№	Topic of practical (seminars) work
1	Acquaintance with Russian orphoepic, pronunciation styles.
2	Problems of standard pronunciation and accentology.
3	Correction of orthographic norms.
4	Correction of punctuation norms.
5	Morphological norms
6	Syntax norms
7	Correction of lexical norms. Problems with usage of multivalent words. Removal of speech redundancy.
8	Usage of paronyms and idioms.
9	Functional styles of contemporary Russian language and their interactions, spheres of application.
10	Scientific style, its appropriation and variants.
11	Acquaintance with particular genre features of scientific style.
12	Official style, its application and variety of genres.
13	Acquaintance with particular genre features of official style.
14	Completing documents

5 Organizational and Pedagogical Conditions

5.1 Educational Technologies Used for Competences Formation

Practical lessons are held by realization of the method based on active training: problem areas are determined, groups are formed. The following aims are pursued in the process of practical education: use of definite disciplines, knowledge and creative methods in solving problems and decision-making; students' skill-building of teamwork, interpersonal communication and development of leadership skills; consolidation of the basic theoretical knowledge.

Interactive lectures, group discussions, role-playing games, training sessions, and analysis of situations and simulation models are used in academic studies.

5.2 Students' Manual for the Course Study

Learning the course, it is advisable for students to implement the following recommendations:

1. Learning of the discipline should be done systematically.
2. After learning one of the course units with the help of the text-book or lecture notes it is recommended to reproduce the basic terms, definitions, notions of the unit from memory.
3. Special attention should be paid to the reports on practical studies and individual complex tasks for

self-work.

4. The topics list for individual study is given by the teacher at the lectures. The teacher also provides students with literary sources (first of all, new ones in the periodical scientific literature) for a more detailed understanding of the issues presented at the lectures.

6 List of Teaching Materials and Information Supply for Students' Self work in the Discipline

6.1 Paper-based courseware

№	Bibliographic entry (author, title, mode of publication, place, publishing house, year of publication, number of pages)	Number of copies in the library
1 Basic literature		
1	Comrie B.S., Stone G., Polinsky M. The Russian Language in the Twentieth Century (2nd ed.). Oxford, England: Oxford University Press. 1996.	
2	Cubberley, P. Russian: A Linguistic Introduction (1st ed.). Cambridge, England: Cambridge University Press, 2002	
2 Additional literature		
2.1 Educational and scientific literature		
1	Ivanova A.S. Program-Referens for Russian as a Foreign Language / A.S. Ivanova. Moscow: RUDN University, 2013.	
2.2 Periodical literature		
2.3 Standardized and Technical literature		
3 Students' manual in mastering discipline		
4 Teaching and learning materials for students' self-work		

6.2 Electronic Courseware

Kind of literature	Name of training tool	Reference to information resource	Accessibility of EBN (Internet / local net; authorized / free access)
Additional literature	Carnie, A. (2012). Syntax : A Generative Introduction (Vol. 3rd ed). Chichester: Wiley-Blackwell.	https://ia803005.us.archive.org/10/items/AndrewCarnieSyntaxAGenerativeIntroductionWileyBlackwell2012/Andrew%20Carnie%20-%20Syntax_%20A%20Generative%20Introduction-Wiley-Blackwell%20%282012%29.pdf	local net; free access

6.3 License and Free Distributed Software used in the Course Educational Process

Type of Software	Software branding
Operating systems	Windows 10 (Azure Dev Tools for Teaching)
Operating systems	MS Windows XP (Azure Dev Tools for Teaching 27/02/22)
Office software	Microsoft Office Professional 2007 license 42661567

6.4 Modern Professional Databases and Inquiry Systems Used in the Course Educational Process

Branding	Reference to information resource
Scopus Database	https://www.scopus.com/
Web of Science Database	https://www.webofscience.com/
Scientific Library of Perm National Polytechnic Research University	http://lib.pstu.ru/
Lan' Electronic library system	https://e.lanbook.com/
IPR books Electronic library system	http://www.iprbookshop.ru/
Information resources of Consultant+ web	http://www.consultant.ru/

7 Logistics of the Course Educational Process

Type of classes	Name of the necessary basic equipment	Number of units
Practice work	Laptop computer	1
Practice work	TV	1

8 Fund of the Course Evaluating Tools

Described in a separate document
